

## STAR SERIES

Sign up for this unique style of course and choose which sessions you want to attend. Presentations will last one hour with a 15-minute break in between. Credit will be issued based on the actual number of courses attended. This Series features silver diamine and domestic violence. Check out the individual course descriptions for more information.

**COURSE #:** F2230  
**TIME:** 8:00 am to 10:15 am

**TUITION:** Dentist \$35 Staff \$35  
**AUDIENCE:** D H A DT N T Adm ST



**JUDY BENDIT, RDH, BS**  
**Black is Back:**  
**Silver Diamine Fluoride for the Hygienist**

**COURSE #:** F2230A  
**TIME:** 8:00 am to 9:00 am  
**CREDITS:** 1.0 Fundamental CE  
**AGD CODE:** 250

Ms. Bendit has over 45 years of experience in dentistry. She is a speaker, author, and faculty member at Penn Dental Medicine. She has been listed in *Dentistry Today* as a top speaker for over a decade.

This program focuses on the innovations and advancements in remineralization products and technologies that will influence and change the delivery of care we provide to our patients. Let's pave the way to a caries free practice because Black is BACK!

**Learning Objectives:**

- 1) Review all the fluoride options.
- 2) Define the mechanism of action and benefits of Silver Diamine Fluoride.
- 3) Review protocols and techniques for SDF placement.



**BARBARA J. STEINBERG, D.D.S.**  
**Intimate Partner Violence**

**COURSE #:** F2230B REC  
**TIME:** 9:15 am to 10:15 am  
**CREDITS:** 1.0 Fundamental CE  
**AGD CODE:** 156 CORE Patient Communication

Dr. Steinberg received her D.D.S. from the University of Maryland School of Dentistry and completed a residency at the Medical College of Pennsylvania. She is Clinical Professor of Surgery at Drexel University College of Medicine, as well as Adjunct Associate Professor of Oral Medicine at the University of Pennsylvania School of Dental Medicine.

For some, marital, partner, and familial stressors have gone from normal tensions to intimate partner violence (IPV) during the pandemic. Members of the dental team are in a position to help identify these patients and refer them for help. This course will discuss all aspects of IPV and offer communication techniques for members of the dental team to help identify these victims and refer them to local resources for desperately needed help, perhaps even saving their lives.

**Learning Objectives:**

- 1) The incidence, risk factors and manifestations of IPV.
- 2) Identify oro-facial and head and neck findings caused by physical abuse.
- 3) Communication techniques to approach patients with suspected trauma secondary to IPV.



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Sign up for this unique style of course and choose which sessions you want to attend. Presentations will last one hour with a 15-minute break in between. Credit will be issued based on the actual number of courses attended. This Series features medical emergencies, record keeping and CBCT. Check out the individual course descriptions for more information.

COURSE #: F2231  
TIME: 1:30 pm to 5:00 pm

TUITION: Dentist \$45 Staff \$45  
AUDIENCE: D H A DT N T Adm ST



**LARRY J. SANGRIK, D.D.S.**  
*Our Patients, Our Duty: The Dental Team's Responsibility during a Medical Emergency*

COURSE #: F2231A (REC)  
TIME: 1:30 pm to 2:30 pm  
CREDITS: 1.0 Fundamental CE  
(CORE) Medical Emergencies  
AGD CODE: 142

Dr. Sangrik is a 1979 graduate of Ohio State University College of Dentistry. He has been a featured lecturer around the country as well as an author of numerous articles. He recently developed and authored a 4-part video and workbook for the ADA on medical emergency preparedness. He maintains a full-time practice in his hometown of Chardon, Ohio.

A most common concern of dentists is the question of what is legally expected of them (and their team) during a medical event. This helps dentists and dental teams appreciate how to take a comprehensive approach toward medical emergency preparedness and identify areas where their office might benefit from improvement. A self-assessment tool will be provided to gauge your level of competency.

**Learning Objectives:**

- 1) Understand why medical emergencies during dental treatment are believed to be increasing in frequency, intensity, and diversity.
- 2) Recognize what the public (and the courts) expect from a dental team during a medical crisis in the office.



**DEBORAH ENDLY, D.H., BA, NREMT**  
*Managing Your Risk – Managing Your Records*

COURSE #: F2231B (REC)  
TIME: 2:45 pm to 3:45 pm  
CREDITS: 1.0 Fundamental CE  
(CORE) Record Keeping  
AGD CODE: 550

Ms. Endly has been the Investigator Senior/Compliance Officer for the Minnesota Board of Dentistry since 1995. She is responsible for investigating complaints, conducting in office infection control inspections and recordkeeping inspections.

It seems you spend a lot of time entering information into your patients records, but is it enough of the right content? Learn what you need in your dental records to comply with the Minnesota Board of Dentistry Recordkeeping Rule. Assess how you can reduce your risk by improving your recordkeeping with simple steps that could save you time and money down the road. Recordkeeping tip to live by: if it is not documented, it didn't happen.

**Learning Objectives:**

- 1) Review the recordkeeping standards in Minnesota.
- 2) Learn the most common board recordkeeping infractions.
- 3) Learn steps to reduce your risk of adverse patient outcomes by improving your recordkeeping.



**LAURENCE GAALAAS, D.D.S., MS**  
*Getting Started with CBCT for the Dental Team*

COURSE #: F2231C  
TIME: 4:00 pm to 5:00 pm  
CREDITS: 1.0 Fundamental CE  
(CORE) Diagnosis & Treatment Planning  
AGD CODE: 730

Dr. Gaalaas received his dental degree from the University of Minnesota. He is a Diplomate of the American Board of Oral and Maxillofacial Radiology and has ongoing teaching responsibilities plus an active radiology practice through the University of Minnesota.

This course will include a review of clinically-relevant CBCT basics including CBCT ordering, recommended protocols, dose/risk, and interpretation fundamentals. This lecture is designed to be immediately applicable to any practice using CBCT and accessible to any member of the dental team.

**Learning Objectives:**

- 1) Understand how operator-chosen scan parameters influence image quality and scan dose.
- 2) Apply ordering principles to know when to order a CBCT scan.
- 3) Understand the fundamental responsibilities, expectations, and approach to interpretation.